

YEAR 2 SPRING TERM	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	<u>To multiply and divide</u>			<u>To use fractions</u>						<u>To understand the properties of shapes</u>			
	<ul style="list-style-type: none"><li>Solve division problems using CPA approach: e.g. division dot sharing</li></ul>			<ul style="list-style-type: none"><li>Understand half being 2 equal parts.</li><li>Find ½, of a length, shape or quantity.</li><li>Understand quarters being 4 equal parts</li><li>Find ¼ of a length, shape and quantity.</li><li>Recognise equivalence of 1/2 and 2/4</li><li>Recognise and identify 1/3 of shapes numbers and quantities</li><li>Find ¾ of a length, shape and quantity.</li></ul>						<ul style="list-style-type: none"><li>Identify a vertical line of symmetry in simple 2D shapes</li><li>Understanding right angles as a degree of turn. E.g. 1 right angle = ¼ turn</li><li>Name and describe the properties of 2D shapes e.g. number of sides and vertices</li><li>Compare and sort common 2D shapes</li><li>Identify and continue patterns and sequences of shapes and objects.</li></ul>			
	<ul style="list-style-type: none"><li>Recall division facts for:<ul style="list-style-type: none"><li>1. Twos</li><li>2. Tens</li><li>3. Fives</li></ul></li></ul>												
	<ul style="list-style-type: none"><li>Calculate mathematical statements using the division symbol.</li></ul>												
	<ul style="list-style-type: none"><li>Solve division word problems.</li></ul>												
	<ul style="list-style-type: none"><li>Show that division <b>cannot</b> be done in any order but multiplication can</li></ul>												
	<ul style="list-style-type: none"><li>Recognise inverse relationship between the x and ÷</li></ul>												