

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
YEAR 4 AUTUMN TERM	<u>To know and use number (Place Value)</u> - Recognise the place value of each digit in a four digit number (thousands, hundreds, tens, and ones). - Identify, represent and estimate numbers using different representations. - Compare and order numbers up to 1000 - Estimate numbers up to 1000. - Find 1000 more or less than a given number - Count in multiples of 25. - Round any number to nearest 10, 100 and 1000. - Count backwards including working with negative numbers - Read Roman numerals to 100. Solve number problems and practical problems involving these ideas.						<u>To add and subtract</u> - Add 2 and 3-digit numbers mentally using a range of strategies (see mental maths calculation policy) - Add numbers up to 4 digits, using formal written methods of columnar addition. - Subtract 2 and 3-digit numbers mentally using a range of strategies (see mental maths calculation policy) - Subtract numbers up to 4 digits, using formal written methods of columnar subtraction. - Estimate the answer to a calculation and use inverse operations to check answers. - Solve 1 and 2 step problems, including missing number problems, deciding on which operation to use - Add and subtract amounts of money to give change, using both £ and p in practical contexts (decimals)				<u>To multiply and divide</u> - Recall all multiplication facts to 12 x 12 - Mentally multiply 3 numbers together - Recognise and use factor pairs - Solve problems involving multiplying and adding - Use place value facts to multiply mentally e.g. 16 x 5 can be done as 10 x 5 and 6 x 5 Or.... If I know 7 x 6=42 then... 70 x 6 = 420 - Multiply 2 and 3-digit numbers by a 1 digit		