



Crabbs Cross Academy
Remote Learning Offer
January 2021



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance, consolidation activities will be placed in the pupils' class shared folders. Teachers will also set work on Purple Mash for those pupils in Years 1 to 4. If pupils are in school when parents and carers are notified that children are to be sent home, they may also take home printed work packs.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. We try to make minimal adaptations to allow all pupils to have access to the same lesson content. However, we may need to make some adaptations in some subjects. For example, children at home may have more English and maths activities to complete on Purple Mash than they would do if they were in school. We understand that parents may not be able to support their children to complete all the remote learning activities. Subjects such as science and art are adapted to ensure that learning at home is not heavily reliant on resources which may be difficult for families to have access to.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	Up to 3 hours per day
Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

One Drive class folders will be updated with learning activities. Parents have a link that opens the folder in a web browser.

Tapestry (Reception)

Mini Mash (Reception)

Purple Mash (Year 1 – Year 4)

Class email

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents and carers can contact school through the MyEd app or class emails to inform us that their child does not have access to a device. Alternatively, parents and carers could mention this to their child's teacher during a check in phone call.
- Where possible, laptops will be issued to children without access to a device. Parents and carers will be required to sign an agreement and the child will re-sign the acceptable use policy.
- Printed learning packs can be requested weekly through the Microsoft Form that is shared with parents. Learning packs can be collected from the school office, and for those families who are not able to get to school, hand delivered or posted.
- Completed packs can be returned to the school office, which is open each day, or can be posted back to school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching e.g. CCA teacher recorded learning activities (video/audio recordings), Oak National Academy lessons, White Rose Hub
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books that pupils have at home
- Electronic reading books for the pupils at home (Oxford Owl and Phonics Bug)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as BBC Class Clips, Cbeebies, Doorway online
- Long-term topic work, for example, in history or Art. For KS2, this may include research projects
- Targeted learning activities that can be allocated to specific children in KS1 and 2, such as TT Rockstars and Purple Mash
- Some live check in sessions with class teachers

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to try their best with the activities set by their teachers and complete the activities.
- We expect parents and carers to encourage children to work independently, offering help and support when needed.
- We expect parents and carers to discuss their child's engagement and ability to access learning with teachers.
- We expect parents and carers to encourage their child to take pride in their work and present their work to the best of their ability.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Engagement will be checked each week. Teachers will be checking Tapestry, Purple Mash and emails daily.
- Parents and carers will be contacted as soon as a concern about engagement arises. This may be through a phone call or through email.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Where online activities are completed, eg in Purple Mash, teachers will offer feedback, pupils will receive feedback at least twice a week; this will include praise and encouragement.
- If parents and carers email completed work to class emails, teachers may choose to reply to the email or call the parent and carer to discuss.
- Printed learning packs that are returned to school will be shared with class teachers after quarantine. Teachers may then email feedback, send via Purple Mash or Tapestry, or make a phone call home.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Some pupils may need more personalised learning activities. Teachers will have individual conversations with parents and carers.
- Some pupils may need some personalised teaching sessions, which may be prerecorded by school staff or live sessions. These may model how things are taught, guide children through the steps of learning.
- Alongside class folders, a SEND folder for alternative remote learning activities and additional information is available for parents and carers.
- A variety of activities will be shared, including activities that children can access independently and where appropriate, learning through play will be promoted.
- A direct email to the SEND teaching team can also be used if parents and carers need advice or wish to discuss their child's learning and engagement at home.
- SEND pupils will be given a Tapestry account so that teachers and teaching assistants can upload work to meet their individual needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will be likely to differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils are self-isolating and the rest of their peers are at home, provision may be different. As much as possible, the home learning activities will reflect the activities in school so that all pupils are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects. Teachers will provide feedback to any work submitted electronically, through email, Tapestry or Purple Mash. School can support by arranging for paper based learning packs to be delivered or posted. Phone calls to check progress and check in on families that are isolating will take place.