

## Pupil Premium Report

Year 1

READING															
PUPIL PREMIUM															
	EYFS EOY			Y1 AUTUMN			Y1 SPRING			Y1 SUMMER			EOY TARGET		
<b>WT</b>	4	50%		5	63%		5	63%		0	#DIV/0!		4	50%	
<b>WA</b>	4	50%	<b>50%</b>	3	38%	<b>38%</b>	3	38%	<b>38%</b>	0	#DIV/0!	<b>#DIV/0!</b>	4	50%	<b>50%</b>
<b>WD</b>	0	0%		0	0%		0	0%		0	#DIV/0!		0	0%	
<b>TOTAL</b>	8	100%		8	100%		8	100%		0	#DIV/0!		8	100%	

(All pupils 64%)

There is a significant attainment gap between PP and Non PP children.

WRITING															
PUPIL PREMIUM															
	EYFS EOY			Y1 AUTUMN			Y1 SPRING			Y1 SUMMER			EOY TARGET		
<b>WT</b>	5	63%		5	63%		5	63%		0	#DIV/0!		5	63%	
<b>WA</b>	3	38%	<b>38%</b>	3	38%	<b>38%</b>	3	38%	<b>38%</b>	0	#DIV/0!	<b>#DIV/0!</b>	3	38%	<b>38%</b>
<b>WD</b>	0	0%		0	0%		0	0%		0	#DIV/0!		0	0%	
<b>TOTAL</b>	8	100%		8	100%		8	100%		0	#DIV/0!		8	100%	

(All pupils 50%)

There is a significant attainment gap between PP and Non PP children.

MATHS															
PUPIL PREMIUM															
	EYFS EOY			Y1 AUTUMN			Y1 SPRING			Y1 SUMMER			EOY TARGET		
<b>WT</b>	3	38%		5	63%		3	38%		0	#DIV/0!		3	38%	
<b>WA</b>	5	63%	<b>63%</b>	3	38%	<b>38%</b>	4	50%	<b>63%</b>	0	#DIV/0!	<b>#DIV/0!</b>	4	50%	<b>63%</b>
<b>WD</b>	0	0%		0	0%		1	13%		0	#DIV/0!		1	13%	
<b>TOTAL</b>	8	100%		8	100%		8	100%		0	#DIV/0!		8	100%	

(All pupils 66%)

The profile is stronger in maths and the gap has narrowed across the year, with two more children now on track to achieve ARE.

### Year 2

READING																		
PUPIL PREMIUM																		
	EYFS EOY			Y1 EOY			Y2 AUTUMN			Y2 SPRING			KS1 FINAL SATS			Y2 EOY TARGET		
<b>WT</b>	2	15%		9	69%		9	69%		10	77%		0	#DIV/0!		6	46%	
<b>WA</b>	7	54%	<b>85%</b>	4	31%	<b>31%</b>	4	31%	<b>31%</b>	3	23%	<b>23%</b>	0	#DIV/0!	<b>#DIV/0!</b>	5	38%	<b>54%</b>
<b>WD</b>	4	31%		0	0%		0	0%		0	#DIV/0!		2	15%				
<b>TOTAL</b>	13	100%		13	100%		13	100%		13	100%		0	#DIV/0!		13	#DIV/0!	

(All pupils 49%)

There is a significant attainment gap between PP and Non PP children. Data shows that progress has not been sustained.

WRITING																		
PUPIL PREMIUM																		
	EYFS EOY			Y1 EOY			Y2 AUTUMN			Y2 SPRING			KS1 FINAL SATS			Y2 EOY TARGET		
<b>WT</b>	2	15%		10	77%		12	92%		11	85%		0	#DIV/0!		7	54%	
<b>WA</b>	7	54%	<b>85%</b>	3	23%	<b>23%</b>	1	8%	<b>8%</b>	2	15%	<b>15%</b>	0	#DIV/0!	<b>#DIV/0!</b>	4	31%	<b>46%</b>
<b>WD</b>	4	31%		0	0%		0	0%		0	0%		0	#DIV/0!		2	15%	
<b>TOTAL</b>	13	100%		13	100%		13	100%		13	100%		0	#DIV/0!		13	100%	

(All pupils 37%)

There is a significant attainment gap between PP and Non PP children.

MATHS																		
PUPIL PREMIUM																		
	EYFS EOY			Y1 EOY			Y2 AUTUMN			Y2 SPRING			KS1 FINAL SATS			Y2 EOY TARGET		
<b>WT</b>	2	15%		8	62%		9	69%		10	<b>77%</b>		0	#DIV/0!		5	38%	
<b>WA</b>	2	15%	<b>85%</b>	4	31%	<b>38%</b>	3	23%	<b>31%</b>	1	<b>8%</b>	<b>23%</b>	0	#DIV/0!	<b>#DIV/0!</b>	5	38%	<b>62%</b>
<b>WD</b>	9	69%		1	8%		1	8%		2	<b>15%</b>		0	#DIV/0!		3	23%	
<b>TOTAL</b>	13	100%		13	100%		13	100%		13	<b>100%</b>		0	#DIV/0!		13	100%	

(All pupils 48%)

There is a significant attainment gap between PP and Non PP children. Within this group, progress has not been sustained across the year.

Year 3

READING																		
PUPIL PREMIUM																		
	EYFS EOY			END KS1			Y3 AUTUMN			Y3 SPRING			Y3 EOY			Y3 EOY TARGET		
<b>WT</b>	7	47%		13	76%		11	65%		9	53%		0	#DIV/0!		8	44%	
<b>WA</b>	8	53%	<b>53%</b>	4	24%	<b>24%</b>	5	29%	<b>35%</b>	7	41%	<b>47%</b>	0	#DIV/0!	<b>#DIV/0!</b> <b>!</b>	9	50%	<b>56%</b>
<b>WD</b>	0	0%		0	0%		1	6%		1	6%		0	#DIV/0!		1	6%	
<b>TOTAL</b>	15	100%		17	100%		17	100%		17	100%		0	#DIV/0!		18	100%	

(All pupils 59%)

There is a significant attainment gap between PP and Non PP children. The gap has narrowed across the academic year with 4 more children now on track to achieve AR

WRITING																		
PUPIL PREMIUM																		
	EYFS EOY			END KS1			Y3 AUTUMN			Y3 SPRING			Y3 EOY			Y3 EOY TARGET		
<b>WT</b>	6	40%		11	65%		12	71%		10	59%		0	#DIV/0!		7	41%	

<b>WA</b>	9	60%	<b>60%</b>	6	35%	<b>35%</b>	5	29%	<b>29%</b>	7	41%	<b>41%</b>	0	#DIV/0!	<b>#DIV/0!</b>	10	59%	<b>59%</b>
<b>WD</b>	0	0%		0	0%		0	0%		0	0%		0	#DIV/0!		0	0%	
<b>TOTAL</b>	15	100%		17	100%		17	100%		17	100%		0	#DIV/0!		17	100%	

(All pupils 54%)

There is a significant attainment gap between PP and Non PP children, although the gap is narrowing.

<b>MATHS</b>																		
<b>PUPIL PREMIUM</b>																		
	<b>EYFS EOY</b>			<b>END KS1</b>			<b>Y3 AUTUMN</b>			<b>Y3 SPRING</b>			<b>Y3 EOY</b>			<b>Y3 EOY TARGET</b>		
<b>WT</b>	6	40%		7	41%		10	59%		2	<b>12%</b>		0	#DIV/0!		1	6%	
<b>WA</b>	8	53%	<b>60%</b>	9	53%	<b>59%</b>	6	35%	<b>41%</b>	13	<b>76%</b>	<b>88%</b>	0	#DIV/0!	<b>#DIV/0!</b>	15	88%	<b>94%</b>
<b>WD</b>	1	7%		1	6%		1	6%		2	<b>12%</b>		0	#DIV/0!		1	6%	
<b>TOTAL</b>	15	100%		17	100%		17	100%		17	<b>100%</b>		0	#DIV/0!		17	100%	

(All pupils 76%)

There is a significant attainment gap between PP and Non PP children, however data shows that the gap is narrowing.

**Year 4**

READING																		
PUPIL PREMIUM																		
	EYFS EOY			END KS1			Y4 AUTUMN			Y4 SPRING			Y4 EOY			Y4 EOY TARGET		
WT	0	#DIV/0!		9	69%		8	62%		5	38%		0	#DIV/0!		3	23%	
WA	0	#DIV/0!	#DIV/0!	4	31%	31%	5	38%	38%	8	62%	62%	0	#DIV/0!	#DIV/0!	8	62%	77%
WD	0	#DIV/0!		0	0%		0	0%		0	0%		0	#DIV/0!		2	15%	
TOTAL	0	#DIV/0!		13	100%		13	100%		13	100%		0	#DIV/0!		13	100%	

(All pupils 80%)

There is a significant attainment gap between PP and Non PP children, allow the data shows the gap has narrowed since the end of KS1.

WRITING																		
PUPIL PREMIUM																		
	EYFS EOY			END KS1			Y4 AUTUMN			Y4 SPRING			Y4 EOY			Y4 EOY TARGET		
WT	0	#DIV/0!		11	85%		13	100%		9	69%		0	#DIV/0!		5	38%	
WA	0	#DIV/0!	#DIV/0!	2	15%	15%	0	0%	0%	4	31%	31%	0	#DIV/0!	#DIV/0!	8	62%	62%
WD	0	#DIV/0!		0	0%		0	0%		0	0%		0	#DIV/0!		0	0%	
TOTAL	0	#DIV/0!		13	100%		13	100%		13	100%		0	#DIV/0!		13	100%	

(All pupils 59%)

There is a significant attainment gap between PP and Non PP children, allow the data shows the gap has narrowed since the end of KS1.

MATHS																		
PUPIL PREMIUM																		
	EYFS EOY			END KS1			Y4 AUTUMN			Y4 SPRING			Y4 EOY			Y4 EOY TARGET		
<b>WT</b>	0	#DIV/0!		7	54%		8	62%		6	<b>46%</b>		0	#DIV/0!		4	31%	
<b>WA</b>	0	#DIV/0!	<b>#DIV/0!</b>	6	46%	<b>46%</b>	5	38%	<b>38%</b>	7	<b>54%</b>	<b>54%</b>	0	#DIV/0!	<b>#DIV/0!</b>	8	62%	<b>69%</b>
<b>WD</b>	0	#DIV/0!		0	0%		0	0%		0	<b>0%</b>		0	#DIV/0!		1	8%	
<b>TOTAL</b>	0	#DIV/0!		13	100%		13	100%		13	<b>100%</b>		0	#DIV/0!		13	100%	

(All pupils 78%)

There is a significant attainment gap between PP and Non PP children. The data shows the gap is narrowing.

#### Actions:

Teachers have analysed the progress of each of the Pupil Premium children in their class. They have identified barriers to learning and discussed strategies that can be used to move learning forward and facilitate more rapid progress.

Common themes in barriers include:

SEMH (addressed through guided and targeted sessions)

Retention of learning, often linked to poor listening and attention (training to be delivered by speech and language therapist in Summer 2)

Poor attendance (targeted support on return to school)

SEN needs (addressed through provision map and implementation of specialised advice from professionals)

