

YEAR 1 AUTUMN TERM	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	<p><u>To know and use number (Place Value Within 10)</u></p> <ul style="list-style-type: none"> Identify and represent numbers using objects and pictorial representations. Read and write numbers up to 10 in numerals and words. Count forwards and backwards up to 10 from any number. Identify 1 more and 1 less up to 10. Develop strong number sense understanding of each single digit number. E.g. 5 is made up of 4+1, 5+0, 3+2, 1+4, 0+5 and 2+3. Compare numbers to 10 using the language of: equal to, more than, less than (fewer), most, least. 				<p><u>To add and subtract (Within 10)</u></p> <ul style="list-style-type: none"> Introduce + / - symbols and solve number sentences of 1-digit numbers e.g. $4 + 3 =$ Identify number bonds to 10 Solve 1 step problems that involve addition and subtraction. 			<p><u>To know and use number (Place Value) & To add and subtract – Within 20</u></p> <ul style="list-style-type: none"> Identify and represent numbers using objects and pictorial representations. Read and write numbers up to 20 in numerals and words. Count forwards and backwards beyond 20 from any 2-digit number. Identify 1 more and 1 less up to 20. Continue to develop strong understanding of number sense for 'teens numbers' Compare numbers to 20 using the language of: equal to, more than, less than (fewer), most, least. Begin to use number bond understanding to add up to 20. E.g. $7 + 5$ ($7 + 3 = 10$ and $10 + 2 = 12$) Begin to develop a + / - fluency up to 20 (2digit + / - 1 digit) Begin to use number bond understanding to add up to 20. Solve 1 step problems that involve addition and subtraction including missing number problems. 				<p><u>To understand position, direction & movement</u></p> <ul style="list-style-type: none"> Understand positional language e.g. left, right forwards, backwards etc 	