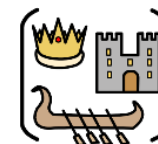


Crabbs Cross Academy

History

Long Term Progression Map



INTENT	IMPLEMENTATION	HISTORICAL THREADS
<p>Our children will understand the narrative of the world by:</p> <ul style="list-style-type: none"> - being inspired and motivated to learn about the historical events that have shaped our lives - developing enquiring minds by critically analysing evidence - developing a sense of chronology 	<p>We map the National Curriculum content onto three half terms a year and deliver History lessons through our own pathway.</p>	<p style="text-align: center;">Childhood and Education Food and Shelter Rick and Poor Beliefs</p> <p style="text-align: center;">KS1 – Monarchy and Kingdom KS2 – Power and Empire</p>

	Chronology	Changes Within Living Memory	Events Beyond Living Memory	Significant Individuals	Local History	Compare and Contrast	Sources
KS1	<p>To know where the people and events they study fit within a chronological framework.</p> <p>To know and identify similarities and differences between ways of life in different periods.</p>	<p>To ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.</p> <p>To know and identify similarities and differences between ways of life in different periods.</p>	<p>To ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events</p>	<p>To know and identify similarities and differences between ways of life in different periods.</p>	<p>To know and identify similarities and differences between ways of life in different periods.</p>	<p>To know and identify similarities and differences between ways of life in different periods.</p>	<p>To know and understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p> <p>To ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events</p>
KS2	<p>To know and develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study</p>	<p>To know connections, contrasts and trends over time and develop the appropriate use of historical terms.</p> <p>To regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.</p>	<p>To know and understand how our knowledge of the past is constructed from a range of sources.</p>	<p>To know and understand how our knowledge of the past is constructed from a range of sources.</p> <p>To regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.</p>	<p>To regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.</p>	<p>To know connections, contrasts and trends over time and develop the appropriate use of historical terms.</p> <p>To regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.</p>	<p>To know and understand how our knowledge of the past is constructed from a range of sources.</p> <p>To know and construct informed responses that involve thoughtful selection and organisation of relevant historical information.</p>