

Sport Premium Funding – Evidencing the Impact -2023/2024

Academic Year: 2023/2024	Total Funding: £17790			
Key Outcomes	Actions	Funding	Evidence/Impact	Next Steps / Sustainability
<ul style="list-style-type: none"> • Children receive high quality provision • CPD – staff observe and take part in high quality key stage relevant PE • Across year all teaching staff to observe and take part in coach led games/gymnastics lessons • A range of games activities are provided and provision across the school is ensured • Children are provided with a range of new sports to take part in • There is an increase in the number of children taking part in PE 	<p>Implement sports coaches to provide ongoing CPD opportunities to all staff.</p>	<p>£10110</p>	<ul style="list-style-type: none"> - Team teaching sessions have taken place ensuring that teachers will be able to confidently lead their own sessions. - All year groups have had coached sessions in a range of different sports – tennis, basketball, hockey and cricket. - Pupils are more active which will positively impact their academic progress, social and mental well-being Pupil discussions to establish enjoyment, challenge and engaging lessons. - Staff have confidently organised end of unit intra competitions. 	<ul style="list-style-type: none"> - Continued CPD opportunities to made available for new staff and ECTs alongside specialist coach - Coaching to be made available to support WT/GD children. - Organise end of block intra competitions for KS1/KS2

<ul style="list-style-type: none"> • Children will develop a sense of achievement from taking part in group sports events. • Children's achievements are celebrated creating a positive link when taking part in activities • To inspire children to be physically active for life through positive experiences 	Purchase stickers for use during sports day	£48.60	<ul style="list-style-type: none"> - All children took part in 4 races during the day. - All children were recognised for their participation in the races. 	<ul style="list-style-type: none"> - Introduce different activities for Sports Day 2025
<ul style="list-style-type: none"> • To expose children to a diverse range of sports and team games • To inspire children to be physically active for life through positive experiences 	Trust sports event	£0	<ul style="list-style-type: none"> - All Y4 children took part in an inter school competition in a range of athletic style activities - Increased levels of teamwork, resilience and effort – identified by PE lead during build up to competition. 	<ul style="list-style-type: none"> - More trust events to be arranged for throughout the year - Entry into Worcestershire School Games events - Purchase of KS2 kit
<ul style="list-style-type: none"> • Ensure that all children are being exposed to the same provision • Ensure we provide challenge and have high expectations 	To purchase PE hub subscription	£420	<ul style="list-style-type: none"> - Teachers more confident at delivering all sporting lessons as the lesson plans, resources and video demonstrations are easy to use. 	<ul style="list-style-type: none"> - Staff can rely on the lesson plans and can deliver good to outstanding PE lessons.

<p>with clear success criteria that help keep pupils on track</p> <ul style="list-style-type: none"> • Enable high quality lessons to take place by providing high quality resources – for both coached and teacher led lessons 			<ul style="list-style-type: none"> - There is consistency across the school with the areas being taught with the same content being used within teacher led lessons and sports coach led lessons. 	<ul style="list-style-type: none"> - Children make good or better progress from their starting points. - Re subscribe to adapt existing cycle a for mixed year groups within school. - Identify assessment tools available within scheme
<ul style="list-style-type: none"> • To ensure equipment is in a condition which meets health and safety requirements • To ensure children have a range of equipment which can be utilised during provision 	<p>Inspection and repair to existing equipment</p>	<p>£150</p>	<ul style="list-style-type: none"> - Equipment being replaced and repaired as required based on health and safety reports which allows children to safely participate in provision. 	<ul style="list-style-type: none"> - Continued H&S schedule to continue through the year.
<ul style="list-style-type: none"> • To inspire children to be physically active for life through positive experiences • To positively impact behaviour by focussing on rewarding activities 	<p>Sports coach - lunchtime</p>	<p>£2340</p>	<ul style="list-style-type: none"> - Every KS2 child has the opportunity to take part in lunchtime club across the year leading to more active playtimes. - Planned activities during school lunchtimes. 	<ul style="list-style-type: none"> - Monitor behaviour during lunchtime and ensure improved standard are maintained. - Identify target children and monitor to ensure

<ul style="list-style-type: none"> To allow children to work towards their active 60 minutes 			<ul style="list-style-type: none"> Playground observations by PE lead show good engagement of all. Pupil voice shows positive view of active lunchtimes. 	<ul style="list-style-type: none"> engagement of these target children. Improved social and emotional development with an increase in team work and resilience.
<ul style="list-style-type: none"> To promote club access for all of our children To target children most in need of provision 	<p>Sports clubs for FSM children</p> <p>(55 pupils)</p>	£3190	<ul style="list-style-type: none"> All children within KS1 & KS2 have been given the same opportunities to attend clubs. Equal opportunities to improve the skills for each given club. 	<ul style="list-style-type: none"> Maintain the provision to ensure clubs are available to all children.
<ul style="list-style-type: none"> To ensure children have a range of equipment which can be utilised during provision To ensure that the children have enough equipment 	<p>To purchase equipment to allow a diverse range of after school clubs to be delivered</p> <p>Purchase of equipment for EYFS to allow active learning to take place</p>	£1421.40	<ul style="list-style-type: none"> All children within KS1 & KS2 have been given the same opportunities to attend clubs. Equal opportunities to improve the skills for each given club. Review of equipment needs in EYFS, identified little physical equipment for use in music and movement area. This 	<ul style="list-style-type: none"> To expose children to a diverse range of sports and team games To inspire children to be physically active for life through positive experiences To raise the profile of CCA at sporting competitions To give the children a sense of belonging and pride in the

			<p>equipment will promote more activity and raise gross motor skills within the next cohort</p>	<p>competitions they take part in</p> <ul style="list-style-type: none"> - Monitor use of equipment in EYFS, monitor its use and identify any further needs
<ul style="list-style-type: none"> • To inspire children to be physically active for life through positive experiences • Ensure that all children are being exposed to the same provision 	<p>Purchase of PE kit for use within lessons</p>	<p>£100</p>	<ul style="list-style-type: none"> - Throughout the school it was identified that between 1-8 children from each class were not attending with PE kit. This was preventing them from accessing the lesson. In some instances only part of the kit was missing, such as trainers – which prevented the lesson from being safely undertaken. - 100% of children can now take part in lessons. 	<ul style="list-style-type: none"> - Monitor use of PE kit – monitor cleanliness and wear - Identify any children in hardship who require their own PE kit. - Identify any other reasons preventing children from taking part in lessons.