

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13		
YEAR 1 AUTUMN TERM	<p><u>To know and use number (Place Value Within 10)</u></p> <ul style="list-style-type: none"> Identify and represent numbers using objects and pictorial representations. Read and write numbers up to 10 in numerals and words. Count forwards and backwards up to 10 from any number. Identify 1 more and 1 less up to 10. Develop strong number sense understanding of each single digit number. E.g. 5 is made up of 4+1, 5+0, 3+2, 1+4, 0+5 and 2+3. Compare numbers to 10 using the language of: equal to, more than, less than (fewer), most, least. 				<p><u>To add and subtract (Within 10)</u></p> <ul style="list-style-type: none"> Introduce + / - symbols and solve number sentences of 1-digit numbers e.g. $4 + 3 =$ Identify number bonds to 10 Solve 1 step problems that involve addition and subtraction. 			<p><u>To know and use number (Place Value) & To add and subtract – Within 20</u></p> <ul style="list-style-type: none"> Identify and represent numbers using objects and pictorial representations. Read and write numbers up to 20 in numerals and words. Count forwards and backwards beyond 20 from any 2-digit number. Identify 1 more and 1 less up to 20. Continue to develop strong understanding of number sense for ‘teens numbers’ Compare numbers to 20 using the language of: equal to, more than, less than (fewer), most, least. Begin to use number bond understanding to add up to 20. E.g. $7 + 5$ ($7 + 3 = 10$ and $10 + 2 = 12$) Begin to develop a + / - fluency up to 20 (2digit + / - 1 digit) Begin to use number bond understanding to add up to 20. Solve 1 step problems that involve addition and subtraction including missing number problems. 				<p><u>To understand position, direction & movement</u></p> <ul style="list-style-type: none"> Understand positional language e.g. left, right forwards, backwards etc 			

Endeavour – Maths Overview – Year 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	
YEAR 1 SPRING TERM	<u>To use know and use numbers</u> PV within 50 <ul style="list-style-type: none"> Identify and represent numbers using objects and pictorial representations. Read and write numbers to 50 in numerals. Count on and back to 50. 1 more 1 less to 50 Compare numbers to 50. Order three numbers to 50. 			<u>To multiply & divide</u> <ul style="list-style-type: none"> Children begin counting in 2's – can they count objects grouped in twos? Double numbers to 10 Children count in 10s and 5s – can they count objects grouped in these amounts? Solve simple one step problems by counting objects, pictorial representations and arrays. Begin to share by 2 – CPA approach making and drawing 'division dots' Recognise sharing by 2 is halving Solve one step division problems involving sharing by 2 						<u>To understand the properties of shapes</u> <ul style="list-style-type: none"> To name and recognise common 2D shapes To name and recognise common 3D shapes 				

