

Crabbs Cross Academy

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Dear Parents/Carers,

I hope this letter finds you well. We are excited to inform you of some recent updates to our approach to teaching reading in Key Stage 2 at Crabbs Cross Academy. These changes are designed to further support the development of key reading skills in all of our pupils, helping them to become more confident, fluent, and enthusiastic readers.

Reading will continue to be a daily focus in KS2, but we will now follow a structured **two-week cycle** to better address both fiction and non-fiction texts. Here's how the cycle will work:

Lesson	Week 1	Week 2
1	Vocabulary acquisition	Vocabulary acquisition
2	Scanning for retrieval	Scanning for retrieval
3	Inference and deduction	Making comparisons & reading for pleasure
4	Recognising authors' choices	Demonstrating understanding
5	Non-fiction/poetry – structure and organisation	Non-fiction/poetry – structure and organisation

During the week, we will explore fictional texts, taken from our 'Inspired Reads' selection, focusing on key skills such as vocabulary development, fluency, and comprehension. The week will include activities like:

- Reading aloud with expression.
- Partner reading and discussing the text.
- Examining key vocabulary, including word etymology and morphology.
- Developing inference skills, where children learn to read between the lines.
- Independent reading and comprehension tasks that apply newly learned skills.
- Book Talk discussions, allowing children to make comparisons between different texts and share their thoughts with peers.

Throughout the cycle we will also focus on a range of non-fiction texts and poems and analyse how their structure helps aid our understanding. This structure helps us ensure all children, regardless of their starting point, can develop strong reading habits and a deeper understanding of the texts they encounter.

Additional Support

For pupils who need extra help with their reading, we will continue to use the **Little Wandle Phonics and Fluency Programmes**, which provide targeted support to ensure every child can progress at their own pace.

Reading at Home

To help your child further progress in their learning, we encourage you to find a few moments each day to read with your child at home. Even just 10-15 minutes of shared reading can make a big difference in their learning and love for books.

We believe these changes will enhance your child's reading experience and equip them with essential skills for both academic and personal success. Should you have any questions about these changes, please do not hesitate to contact us.

Thank you for your continued support.

Mr Sam Brown

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