

Geography Long-Term Plan: Key Stage 1

	Autumn 2	Spring 2	Summer 2
Cycle A	<p><i>What is it like here?</i></p> <p>Using maps to follow simple routes around the school grounds and carry out an enquiry about how to improve their playground.</p> <p>Lessons involving fieldwork: Lesson 3: What can we find in our school grounds? Lesson 4: Where are the different places in our school?</p>	<p><i>What is the weather like in the UK?</i></p> <p>Considering how we change our behaviour in response to different weather and keep a weather diary or record.</p> <p>Lessons involving fieldwork: Lesson 2: What are the four seasons? Lesson 3: What are the compass directions Lesson 4: What is the weather like today?</p>	<p><i>What can you see at the coast?</i></p> <p>Investigating how people use the local coastline by completing a tally chart.</p> <p>Lessons involving fieldwork: Lesson 5: how do people use our local coast? Location: Ideally a coastal town (if this is not possible, visit a local village, town or city that attracts visitors. Please note: if a coast is not visited, parts of the lesson plan may need to be amended to suit the chosen location.)</p>
	<p><i>Where am I?</i></p> <p>Mapping feelings associated with places around school using sketch maps and symbols.</p> <p>Lessons involving fieldwork: Lesson 2: What is a feature? Lesson 6: How do places in school make us feel?</p>	<p><i>Would you prefer to live in a hot or cold place?</i></p> <p>Comparing weather and climate in the North and South Poles, Kenya and the local area by measuring and recording conditions to find similarities and differences.</p> <p>Lessons involving fieldwork: Lesson 5: Do we live in a hot or cold place?</p>	<p><i>What is it like to live in Shanghai?</i></p> <p>Comparing features in Shanghai to those in the local area and making a simple map using data they have collected through fieldwork.</p> <p>Lessons involving fieldwork: Lesson 1: What can we see in our local area?</p>