

Geography Long-Term Plan: Key Stage 2

	Autumn 2	Spring 2	Summer 2
Cycle A	<p><i>Are all settlements the same?</i></p> <p>Mapping and discussing why physical and human features are in particular locations.</p> <p>Lessons involving fieldwork: Lesson 3: Can I explain the location of features in my local area? Location: Local area</p>	<p><i>Why do people live near volcanoes?</i></p> <p>Observing and recording the location of rocks around the school grounds and discussing how they originated.</p> <p>Lessons involving fieldwork: Lesson 6: Where have the rocks around school come from? Location: School grounds</p>	<p><i>What are rivers and how are they used?</i></p> <p>Identifying and locating human and physical features of a local river on a map.</p> <p>Lessons involving fieldwork: Lesson 6: What features does our local river have? Location: River environment</p>
	<p><i>Who lives in Antarctica?</i></p> <p>Interpreting instructions which include compass points to map and follow a simple route inspired by Shackleton's expedition.</p> <p>Lessons involving fieldwork: Lesson 6: How did our expedition go? Location: School grounds</p>	<p><i>Why are rainforests important to us?</i></p> <p>Collecting data to understand how local woodland is used with a variety of data collection methods.</p> <p>Lessons involving fieldwork: Lesson 5: How is our local woodland used?: Data collection Location: Local woodland (or park)</p>	<p><i>Where does our food come from?</i></p> <p>Designing and carrying out an interview to collect data on where school dinners are sourced.</p> <p>Lessons involving fieldwork: Lesson 5: Are our school dinners locally sourced? Location: School grounds</p>