

History Long-Term Plan: Key Stage 1

Year	Autumn	Spring	Summer
	<p data-bbox="286 363 689 416">How am I making history?</p>  <ul data-bbox="232 683 801 1214" style="list-style-type: none"> • Order three photographs correctly on a simple timeline. • Use the terms 'before' and 'after' when discussing their timelines. • Talk about three memories and place one of them on a timeline. • Explain why memories are special and name four events that they celebrate throughout the year. <ul data-bbox="264 948 779 1018" style="list-style-type: none"> • Think of three ways they celebrate their birthday. • Ask a visitor one question about childhood in the past. • Know a similarity and a difference between childhood now and in the past. <ul data-bbox="264 1102 779 1134" style="list-style-type: none"> • Add three ideas to a time capsule about themselves. • Use key vocabulary to compare the present, the past and possible changes in the future. 	<p data-bbox="936 363 1301 416">How have toys changed?</p>  <ul data-bbox="882 703 1406 1050" style="list-style-type: none"> • Discuss their favourite toy using language related to the past. <ul data-bbox="958 783 1339 815" style="list-style-type: none"> • Ask questions about toys in the past. • Make comparisons between toys in the past and present. • Sequence artefacts from different periods of time. • Identify changes between teddy bears today and those from 100 years ago. • Describe how toys have changed over time. 	<p data-bbox="1496 363 2078 416">How have explorers changed the world?</p>  <ul data-bbox="1487 660 2136 1385" style="list-style-type: none"> • Explain what explorers do. <ul data-bbox="1541 699 2078 730" style="list-style-type: none"> • Name equipment or transport an explorer would need. • Sequence four photographs from different periods of time. • Name important explorers (e.g. Christopher Columbus, Dame Ellen MacArthur, Matthew Henson and Mary Kingsley). • Identify where they travelled and write a sentence about the achievements of one explorer. <ul data-bbox="1541 932 2078 963" style="list-style-type: none"> • Select the most important events in a historical story. • Sequence events on a timeline and use this to retell the story. <ul data-bbox="1585 1007 2033 1038" style="list-style-type: none"> • Describe what they can see in a photograph. • Make inferences about what a person in an image could be saying and ask questions to further their understanding. <ul data-bbox="1585 1123 2078 1155" style="list-style-type: none"> • Recall information about past and present exploration. • Understand events in relation to the present day and compare how exploration has changed over time. <ul data-bbox="1496 1241 2123 1305" style="list-style-type: none"> • Describe how an explorer is significant and how they impacted events or people's ideas. • Show understanding of significant people by designing a coat of arms.

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2	How was school different in the past?	How did we learn to fly?	What is a monarch?
	 <ul style="list-style-type: none"> Correctly order and date four photographs on a timeline and add some dates. Ask one question about schools in the past. Make one comparison between schools in the past and present. <ul style="list-style-type: none"> Use sources to research and develop an understanding of what schools were like 100 years ago. Identify three features of a classroom now and a classroom 100 years ago, identifying some similarities and differences. Recognise two similarities and two differences between schools now and schools in the past. State whether they would have preferred to go to school in the past or not and explain why. 	 <ul style="list-style-type: none"> Identify important events surrounding the history of flight. Explain how a significant event has changed the lives of others. Ask questions about people and events in the past. Use primary sources to find out about people and events in the past. <ul style="list-style-type: none"> Correctly order five events on a timeline. 	 <ul style="list-style-type: none"> Recall that a monarch is a king or queen. <ul style="list-style-type: none"> Identify some of the monarch's roles. Explain that a king or queen is crowned in a special ceremony called a coronation. <ul style="list-style-type: none"> Name some of the main steps in the coronation ceremony. Use sources to explain how William the Conqueror became King of England. Explain how William the Conqueror kept order and conquered England. <ul style="list-style-type: none"> Explain how castles have changed over time. Identify that the power of monarchs has changed over time. Make comparisons between past and present monarchies.

