



INTENT	IMPLEMENTATION
Our children will: - be religiously literate. - understand religious concepts and language. - deepen their understanding of faith.	Our RE Curriculum is the Worcestershire Agreed Syllabus 2020-2025. We deliver RE through Understanding Christianity and RE Today Units. We teach RE every half term.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1 Cycle A	1.2 CREATION: Who do Christians say made the World?	1.1 GOD: What do Christians believe God is like?	1.10 What does it mean to belong to a faith community?	1.6 Who is a Muslim and how do they live?		1.8 What makes some places sacred to believers?
KS1 Cycle B	1.9 How should we care for the world and for others, and why does it matter?	1.3 INCARNATION: Why does Christmas matter to Christians?	1.7 Who is Jewish and how do they live?	1.5 SALVATION: Why does Easter matter to Christians?	1.7 Who is Jewish and how do they live? Pesach (Passover)	1.4 GOSPEL: What is the good news Christians believe Jesus brings?
KS2 Cycle A	L2.7 What do Hindus believe God is like? Diwali	L2.8 What does it mean to be a Hindu in Britain today?	L2.3 INCARNATION/ GOD: What is the Trinity and why is it important to Christians?	L2.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'?	L2.13 How do people from religious and non-religious communities celebrate key festivals?	L2.11 How and why do people mark the significant events of life?
KS2 Cycle B	L2.1: CREATION/ FALL: What do Christians learn from the creation story?	L2.2 PEOPLE OF GOD: What is it like for someone to follow God?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.4 GOSPEL: What kind of world did Jesus want?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.12 How and why do religious and non-religious people try to make the world a better place?

Note - L2.6 KINGDOM OF GOD: When Jesus left what was the impact of **Pentecost** has been removed from Cycle A and replaced by the new unit L2.13